



OVERVIEW

School Details

Grades : 9-12

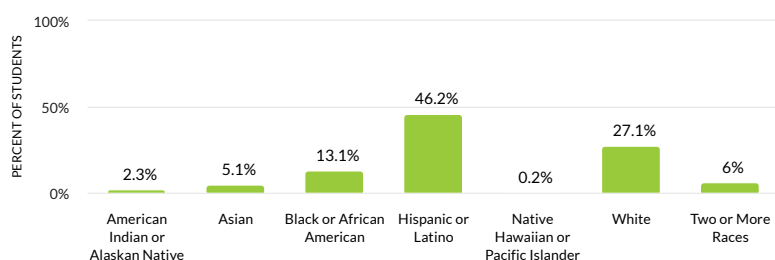
Enrollment : 1,084

Percent open enrollment : 1.6%

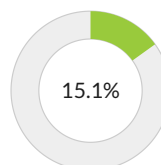
East proudly serves a diverse population of students, and strives to provide students with opportunities to excel at higher level thinking in and out of the classroom. East High School provides opportunities such as the Fine Arts Institute and City Stadium Automotive. East has many academic and co-curricular offerings which allow students to expand their own interests, abilities and aspirations.

The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.

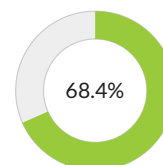
Student Groups



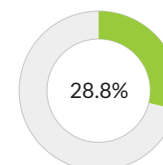
STUDENTS WITH DISABILITIES



ECONOMICALLY DISADVANTAGED



ENGLISH LEARNERS



Score Summary



Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. Also, see <https://dpi.wi.gov/accountability/resources>.

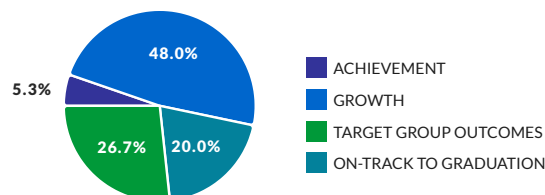
Overall Score

73.9

Exceeds Expectations

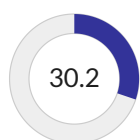


PRIORITY AREA WEIGHTS



Priority Area Scores

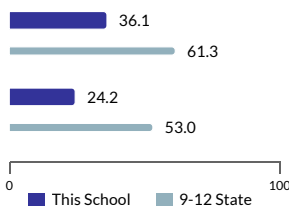
ACHIEVEMENT



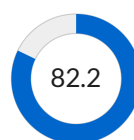
English Language Arts

Mathematics

Subject Area Scores



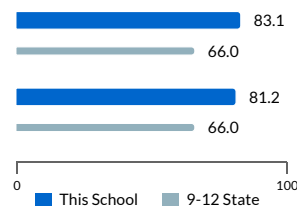
GROWTH



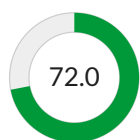
English Language Arts

Mathematics

Subject Area Scores



TARGET GROUP OUTCOMES



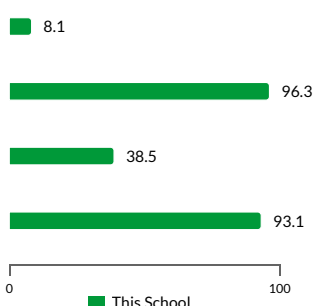
Achievement

Growth

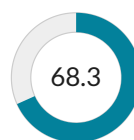
Chronic Absenteeism

Graduation

Group Scores



ON-TRACK TO GRADUATION



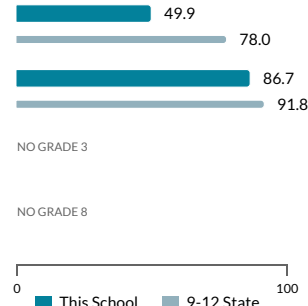
Chronic Absenteeism

Graduation

3rd Grade English Language Arts

8th Grade Mathematics

Area Scores

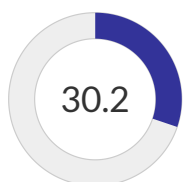




ACHIEVEMENT

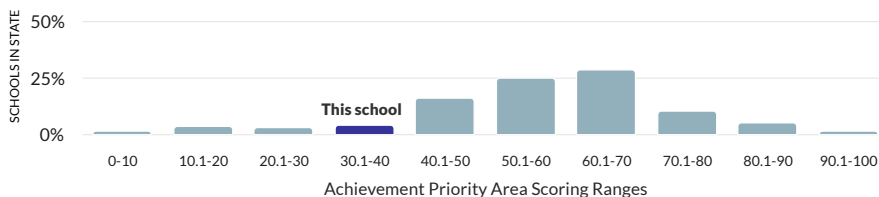
This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

Priority Area Score



English Language Arts Score: 36.1
Mathematics Score: 24.2

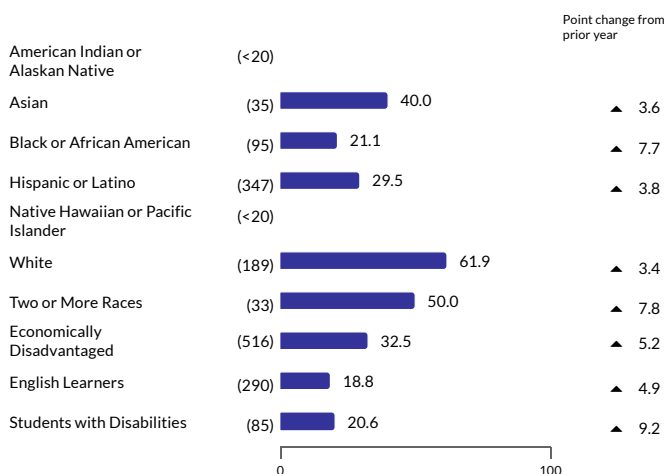
■ This school's score was the same or higher than 8.8% of 9-12 schools in the state.



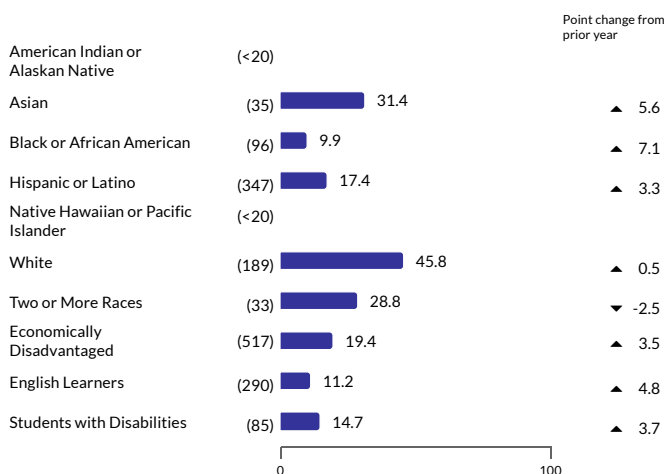
Student Group Achievement, 2022-23 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

ENGLISH LANGUAGE ARTS



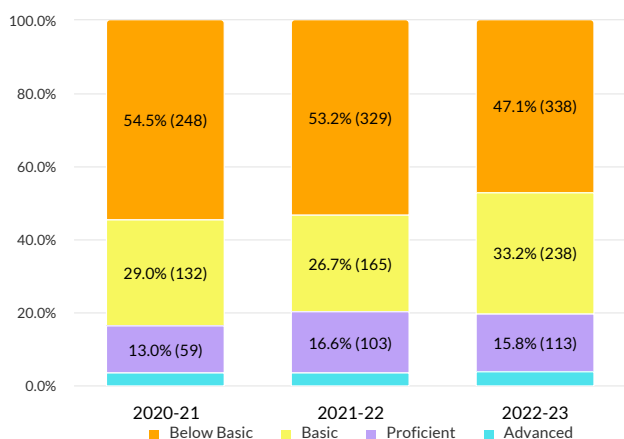
MATHEMATICS



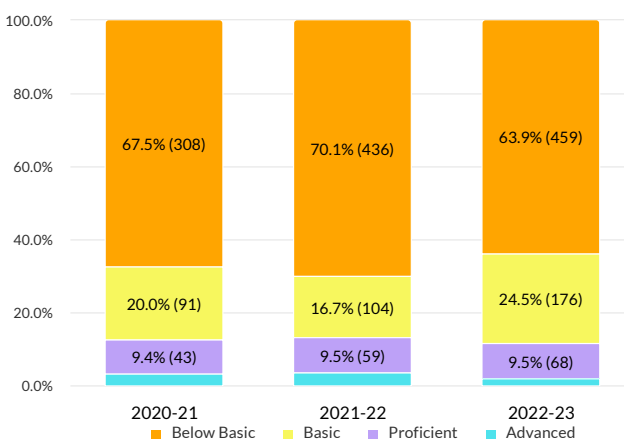
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2022-23

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: American Indian or Alaskan Native
90.4%	79.2%

MATHEMATICS

All students	Lowest-participating group: American Indian or Alaskan Native
90.5%	79.2%

Student Group Performance Levels by Year

All student groups are shown. Student data is shown for full academic year students in tested grades.

ENGLISH LANGUAGE ARTS

	2020-21					2021-22					2022-23				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	167,115	6.8%	32.4%	34.5%	26.4%	183,656	7.6%	31.2%	32.4%	28.8%	186,633	9.4%	32.9%	34.6%	23.1%
All Students	455	3.5%	13.0%	29.0%	54.5%	619	3.6%	16.6%	26.7%	53.2%	717	3.9%	15.8%	33.2%	47.1%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	27	3.7%	3.7%	37.0%	55.6%	33	3.0%	12.1%	39.4%	45.5%	35	5.7%	11.4%	40.0%	42.9%
Black or African American	54	0.0%	3.7%	13.0%	83.3%	71	0.0%	1.4%	23.9%	74.6%	95	0.0%	5.3%	31.6%	63.2%
Hispanic or Latino	213	0.0%	7.5%	29.6%	62.9%	288	0.7%	11.5%	26.4%	61.5%	347	1.2%	12.4%	30.8%	55.6%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	136	11.0%	25.0%	35.3%	28.7%	182	9.9%	29.1%	29.1%	31.9%	189	10.6%	28.0%	36.0%	25.4%
Two or More Races	<20	*	*	*	*	32	3.1%	31.3%	12.5%	53.1%	33	6.1%	24.2%	33.3%	36.4%
Economically Disadvantaged	320	0.9%	8.8%	25.0%	65.3%	408	2.0%	12.7%	23.3%	62.0%	516	1.6%	14.3%	31.6%	52.5%
English Learners	147	0.0%	0.7%	19.0%	80.3%	249	0.4%	2.0%	22.5%	75.1%	290	0.0%	3.4%	30.7%	65.9%
Students with Disabilities	53	0.0%	7.5%	11.3%	81.1%	83	1.2%	3.6%	12.0%	83.1%	85	1.2%	4.7%	28.2%	65.9%

MATHEMATICS

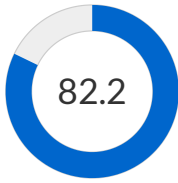
	2020-21					2021-22					2022-23				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	167,289	6.2%	27.7%	29.8%	36.3%	183,982	10.9%	23.1%	26.4%	39.6%	187,106	9.4%	24.4%	30.8%	35.4%
All Students	456	3.1%	9.4%	20.0%	67.5%	622	3.7%	9.5%	16.7%	70.1%	718	2.1%	9.5%	24.5%	63.9%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	27	3.7%	3.7%	18.5%	74.1%	33	0.0%	12.1%	27.3%	60.6%	35	8.6%	5.7%	25.7%	60.0%
Black or African American	54	0.0%	0.0%	3.7%	96.3%	72	0.0%	0.0%	5.6%	94.4%	96	0.0%	1.0%	17.7%	81.3%
Hispanic or Latino	214	0.5%	5.1%	17.8%	76.6%	290	1.4%	5.5%	13.1%	80.0%	347	0.6%	4.3%	24.5%	70.6%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	136	8.8%	21.3%	30.1%	39.7%	182	9.9%	19.2%	22.5%	48.4%	189	5.3%	22.8%	30.2%	41.8%
Two or More Races	<20	*	*	*	*	32	3.1%	12.5%	28.1%	56.3%	33	0.0%	21.2%	15.2%	63.6%
Economically Disadvantaged	321	0.6%	6.2%	15.3%	77.9%	411	1.5%	6.8%	13.9%	77.9%	517	0.8%	6.2%	24.2%	68.9%
English Learners	148	0.7%	1.4%	8.8%	89.2%	251	0.0%	1.2%	10.4%	88.4%	290	0.3%	1.4%	18.6%	79.7%
Students with Disabilities	53	0.0%	3.8%	15.1%	81.1%	82	3.7%	2.4%	6.1%	87.8%	85	0.0%	5.9%	17.6%	76.5%



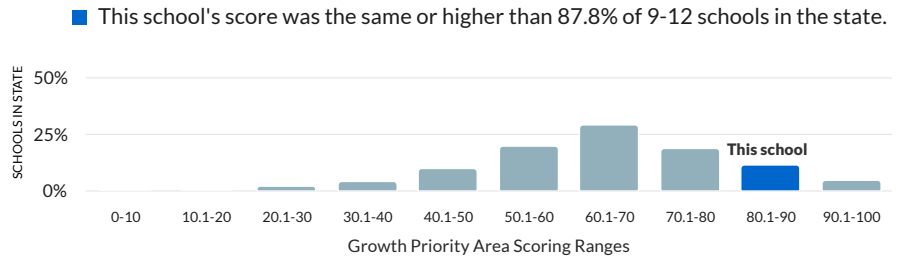
GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



English Language Arts Score: 83.1
Mathematics Score: 81.2



Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS

All Students	(551)	3.9
American Indian or Alaskan Native	(<20)	
Asian	(32)	4.0
Black or African American	(71)	4.4
Hispanic or Latino	(255)	3.7
Native Hawaiian or Pacific Islander	(<20)	
White	(151)	3.9
Two or More Races	(30)	4.2
Economically Disadvantaged	(391)	3.9
Not Economically Disadvantaged	(160)	3.9
English Learners	(226)	3.7
English Proficient	(325)	4.0
Students with Disabilities	(53)	3.9
Students without Disabilities	(498)	3.9
Proficient Last Year	(101)	3.6
Not Proficient Last Year	(450)	3.9

MATHEMATICS

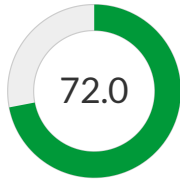
All Students	(558)	3.8
American Indian or Alaskan Native	(<20)	
Asian	(32)	3.2
Black or African American	(73)	3.7
Hispanic or Latino	(256)	3.9
Native Hawaiian or Pacific Islander	(<20)	
White	(153)	3.9
Two or More Races	(31)	3.0
Economically Disadvantaged	(396)	3.8
Not Economically Disadvantaged	(162)	3.8
English Learners	(227)	3.8
English Proficient	(331)	3.8
Students with Disabilities	(53)	3.9
Students without Disabilities	(505)	3.8
Proficient Last Year	(72)	3.7
Not Proficient Last Year	(486)	3.8



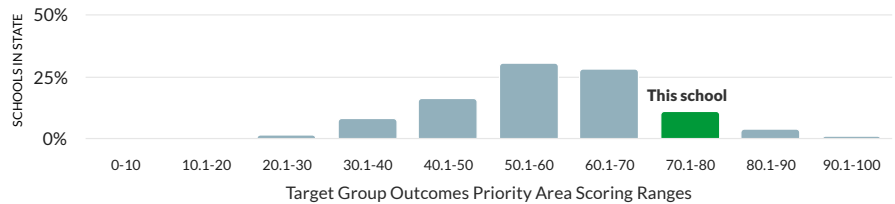
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



■ This school's score was the same or higher than 87.9% of 9-12 schools in the state.



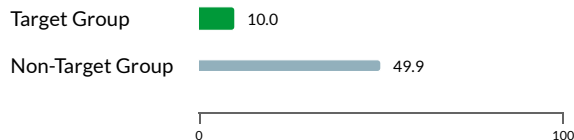
Component Scores

ACHIEVEMENT

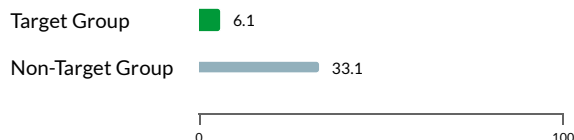
Score: 8.1

Average points-based proficiency rates.

English Language Arts



Mathematics

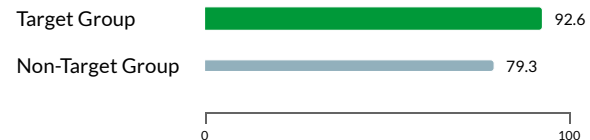


GROWTH

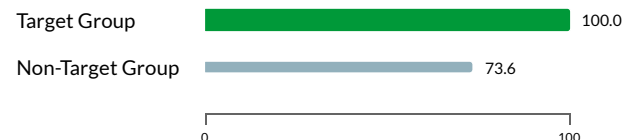
Score: 96.3

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



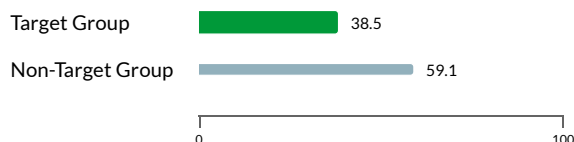
Mathematics



CHRONIC ABSENTEEISM

Score: 38.5

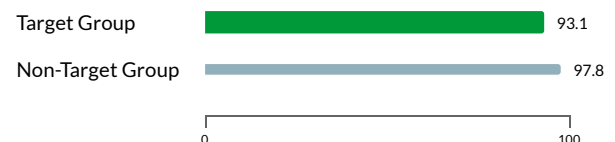
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 93.1

Average of 2021-22's 4- and 7-year cohort rates.

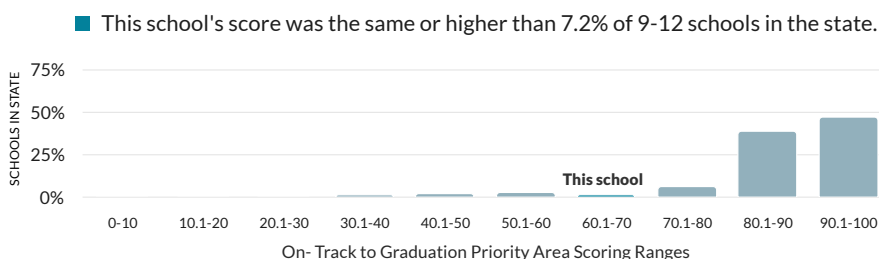
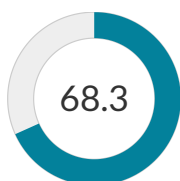




ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

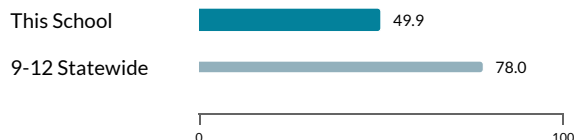


Component Scores

CHRONIC ABSENTEEISM

Score: 49.9

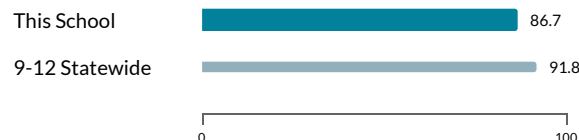
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 86.7

Average of 2021-22's 4- and 7-year cohort rates.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 3

8TH GRADE MATHEMATICS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 8



ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2019-20		2020-21		2021-22	
	Students	Rate	Students	Rate	Students	Rate
All Students: 9-12 State	264,752	17.9%	264,151	19.6%	266,592	26.7%
All Students	1,116	39.7%	1,132	62.2%	1,055	46.5%
American Indian or Alaskan Native	26	76.9%	33	81.8%	22	72.7%
Asian	76	30.3%	66	63.6%	57	29.8%
Black or African American	126	48.4%	143	77.6%	124	52.4%
Hispanic or Latino	510	43.1%	511	66.3%	485	51.5%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	341	29.3%	336	47.0%	310	35.5%
Two or More Races	37	51.4%	43	62.8%	57	57.9%
Economically Disadvantaged	768	45.2%	849	69.3%	691	51.5%
English Learners	329	38.3%	335	65.7%	379	45.1%
Students with Disabilities	178	51.7%	194	69.1%	173	53.8%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2021-22. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: 9-12 State	68,258	61,659	90.3%	67,558	63,096	93.4%
All Students	265	229	86.4%	361	314	87.0%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	20	19	95.0%	25	24	96.0%
Black or African American	20	19	95.0%	45	34	75.6%
Hispanic or Latino	117	98	83.8%	131	114	87.0%
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	95	82	86.3%	135	120	88.9%
Two or More Races	<20	*	*	<20	*	*
Economically Disadvantaged	151	128	84.8%	215	179	83.3%
English Learners	73	60	82.2%	91	71	78.0%
Students with Disabilities	48	28	58.3%	59	48	81.4%



POSTSECONDARY PREPARATION, 2021-22

Section 115.385 (1)(d)1-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

Participation by Type of Postsecondary Preparation

ADVANCED COURSES		DUAL ENROLLMENT		INDUSTRY-RECOGNIZED CREDENTIALS		WORK-BASED LEARNING	
School	State	School	State	School	State	School	State
13.2%	20.1%	25.4%	23.2%	3.5%	3.9%	1.2%	8.5%
139 students successfully completed at least one Advanced Placement or International Baccalaureate course.		268 students successfully completed at least one dual enrollment course.		37 students earned at least one industry-recognized credential.		13 students participated in a work-based learning program.	

Student Group Participation

This table compares the percentages of students in the school participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	22	2,750	0.0%	6.2%	9.1%	14.2%	0.0%	1.5%	0.0%	8.9%
Asian	57	10,138	19.3%	31.6%	36.8%	22.2%	7.0%	3.4%	0.0%	5.7%
Black or African American	124	25,007	4.8%	12.9%	17.7%	7.6%	0.0%	1.0%	0.0%	2.2%
Hispanic or Latino	485	35,817	8.2%	16.1%	22.5%	16.0%	2.5%	3.0%	1.2%	5.1%
Native Hawaiian or Pacific Islander	<20	202	*	20.3%	*	22.3%	*	2.5%	*	9.9%
White	310	182,130	24.2%	21.6%	33.9%	27.2%	6.1%	4.7%	2.3%	10.4%
Two or More Races	57	10,657	12.3%	17.7%	15.8%	17.8%	3.5%	2.6%	0.0%	6.1%
Economically Disadvantaged	691	102,069	8.1%	11.2%	19.7%	16.1%	2.9%	2.5%	0.7%	7.0%
English Learners	379	16,932	3.4%	11.4%	19.3%	13.8%	1.3%	2.1%	0.3%	4.1%
Students with Disabilities	173	34,245	1.7%	3.8%	11.0%	12.5%	2.3%	2.0%	1.2%	7.2%



ARTS COURSE INFORMATION, 2021-22

Section 115.385 (1)(d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

Participation by Type of Arts Course

ART & DESIGN

School	State
30.8%	27.2%

325 students successfully completed at least one art & design course.

DANCE

School	State
4.3%	0.4%

45 students successfully completed at least one dance course.

MUSIC

School	State
18.1%	19.1%

191 students successfully completed at least one music course.

THEATER

School	State
2.8%	1.8%

30 students successfully completed at least one theater course.

Student Group Participation

This table compares the percentages of students in the school completing different types of arts courses with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	22	2,750	36.4%	30.3%	0.0%	0.0%	9.1%	14.5%	0.0%	1.0%
Asian	57	10,138	31.6%	28.4%	0.0%	0.4%	19.3%	19.5%	1.8%	1.3%
Black or African American	124	25,007	27.4%	25.3%	2.4%	0.5%	4.8%	11.7%	0.8%	2.5%
Hispanic or Latino	485	35,817	31.1%	27.1%	3.9%	0.4%	15.3%	13.0%	2.3%	1.8%
Native Hawaiian or Pacific Islander	<20	202	*	28.2%	*	0.0%	*	23.3%	*	1.5%
White	310	182,130	31.0%	27.3%	6.8%	0.4%	29.4%	21.5%	4.8%	1.7%
Two or More Races	57	10,657	31.6%	28.2%	3.5%	0.6%	12.3%	17.7%	3.5%	2.2%
Economically Disadvantaged	691	102,069	28.8%	27.6%	3.3%	0.4%	14.5%	15.1%	2.2%	1.8%
English Learners	379	16,932	32.5%	29.3%	3.7%	0.5%	12.1%	11.7%	2.1%	1.7%
Students with Disabilities	173	34,245	22.5%	28.6%	5.2%	0.4%	5.8%	14.3%	0.0%	2.0%

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WISCONSIN DEPARTMENT OF
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