

East Trimester Schedule

Parent Information Meeting



East High School Mission & Vision

Mission:

We educate all students to be college, career, and community ready, inspired to succeed in our diverse world.

Vision:

East High School is a place where, through our collaborative effort, we provide a safe, secure learning environment in which students are valued and are academically challenged to graduate college, career, and community ready.

We will provide students with opportunities to:

- evolve into respectful, responsible, and committed young adults,
- gain a vision of what careers and educational opportunities might be best for them,
- earn postsecondary credits while in high school,
- experience online and/or blended courses, and
- grow proficient in using a variety of technology.

Meeting Objectives

- To provide an overview of the scheduling options study.
- To provide an overview of the “3 x 5 Trimester” schedule.
- To answer questions about the “3 x 5 Trimester” schedule.

Background and Context

- Committee formed during 2010/11 school year with all secondary and elementary schools represented
- The original proposal stalled and was reenergized this past summer 2017
- Motivation for study
 - New educational standards and requirements and impact on elective areas
 - Looking at schedule changes to help with intervention/enrichment period for student engagement

Initial Criteria for Evaluating Schedules

While being cost-neutral

- Maintain or improve student learning and achievement
- Promote collaboration among teachers
- More credit earning opportunities (more than 7 credits)
- Preserve or enhance our elective offerings
- Provide timely remediation
- Provide greater depth and breadth of study
- Provide more instructional “time-on-task”
- Maximize instructional time
- Engage students in a schedule that allows them to balance a rigorous academic load and participate in co-curricular activities
- Enhance professional practices that impact student learning

Schedules Studied

- Current 8 period day
- Block
 - 4 x 4 block
 - A/B Block
 - Block with Skinnies
 - 4 x 8 block
- Flexible/Modular System
- Trimester

Our Current Schedule—8 Period Day

Daily Class Schedule

Period	Time
1	7:30—8:21
2	8:26—9:17
3	9:22—10:18
4	10:23—11:14
5	11:19—12:10
6	12:15—1:06
7	1:11—2:02
8	2:07—3:00

Straight 8

Benefits

- 7 credits for students
- Planning for teachers daily
- Daily practice for all classes

Challenges

- Shorter planning for teachers
- Many transitions
- Students carry up to 7 classes at a time
- 5 class presentations per day for teachers

Trimester Schedule

TRIMESTER OVERVIEW

Fall Trimester	Winter Trimester	Spring Trimester
Period 1 Period 2 Period 3 Period 4 Period 5	Period 1 Period 2 Period 3 Period 4 Period 5	Period 1 Period 2 Period 3 Period 4 Period 5
Class Duration	Class Frequency	Length of Each Trimester
75 Minutes	Daily	12 Weeks

Trimester Schedule

Benefits

- Smaller course load for students
- More active engagement within class time
- Fewer transitions
- More “time-on-task”
- Opportunity for advancement, remediation, and elective exploration

Challenges

- Gap from Trimester 1 to Trimester 3
- 3 class changes in a year
- Review of all school processes, timelines, and associated forms
- Professional development

Trimester Facts

- 7.5 credits (5 classes per day for about 75 minutes)
- Class size will remain the same
- Schedule changes every 12 weeks
- Students experience fewer class changes
- No staffing increase/decrease anticipated
- Meets demands of graduation requirements
- Offers opportunity for immediate remediation or advancement
- Offers an extra .5 credit/yr for students to explore possible interests

What would the Tri look like at EHS?

- Three grading terms of equal length
- .5 credit in 60 days, 1 credit in 120 days
- Five periods daily, each 75 minutes
- Students enroll in four or five courses per term
- Teachers teach eleven of fifteen periods per year

Trimester Considerations

- Will Graduation Requirements change?
- What's the best way to schedule AP courses?
- What's the best way to schedule Music courses?
- Are there other courses that will need special consideration?

Implications for EHS

- Report cards will come out three times per year, three progress reports (one per trimester)
- Final exams would occur 3 three times per year
- Sense of “Newness” 3 times per year
- Breaks and days off would not change
- Regular attendance will be very important
- Students may have a 12 week gap between semesters of a course
- Students may have a different teacher each trimester

Minutes of Instruction

Semester Class	83/87 Days	51 minutes	Total of 1,153.73 hours of instruction
Trimester Class	59/58/57 Days	75 minutes	Total 1,145.44 hours of instruction

- Current Instructional Hours In A Day: 6.567
- Trimester Instructional Hours In A Day: 6.583

Retention of Information

Retention Cycle

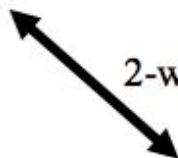
The real issue is not whether students are going to lose information, but at what level does the loss begin.

(The goal is to move retention levels up at the end of the term so the slide begins at a higher level.)



This represents the information retained at the end of the class.

2-week drop-off



One year leveling off period



After one year

It doesn't matter how far you get, it matters how much they remember !

Retention Data- Trimester Analysis Spring Lake High School

	Fall to Winter	Winter to Spring	Fall to Spring
US History	Grades Up or Same- 65% Grades Down- 35%	Grades Up or Same- 74% Grades Down- 26%	Grades Up or Same- 81% Grades Down- 19%
ELA 9	Grades Up or Same- 59% Grades Down- 41%	Grades Up or Same- 83% Grades Down- 17%	Grades Up or Same- 68% Grades Down- 32%
ELA 10	Grades Up or Same- 88% Grades Down- 12%	Grades Up or Same- 80% Grades Down- 20%	Grades Up or Same- 84% Grades Down- 16%
Algebra 1	Grades Up or Same- 34% Grades Down- 66%	Grades Up or Same- 45% Grades Down- 55%	Grades Up or Same- 60% Grades Down- 40%
Geometry	Grades Up or Same- 63% Grades Down- 37%	Grades Up or Same- 45% Grades Down- 55%	Grades Up or Same- 60% Grades Down- 40%
Biology	Grades Up or Same- 60% Grades Down- 40%	Grades Up or Same- 54% Grades Down- 46%	Grades Up or Same- 76% Grades Down- 24%

- 3 Year data collection
- Student grades based on second term
- Did grade go Up/Same or Down
- Idea was to determine performance change based on taking class sequentially or term gap

Questions?

